



The Boy with Flowers in His Hair

JARVIS

This moving tale of friendship, kindness, and acceptance softly touches on the subjects of illness or hardship in a way that young children can understand.

Use *The Boy with Flowers in His Hair* in your classroom to talk about feelings and empathy.

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The Boy with Flowers in His Hair

- Explain to your students what symbolism is. As a class, discuss the significance of David's flowers. What do they symbolize?
- There is a correlation between David acting differently and being quiet and the loss of his flowers. Why is that?
- As a class, have the students discuss a time when they felt sad or prickly. Were they afraid of hurting their friends? Did they feel ignored by their friends? How did that make them feel?
- Define the word *empathy* and discuss why it's important to have empathy. How does the narrator empathize with David and show him he cares?



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